



COURSE OUTLINE: CYC354 - COMMUNITY DEVELOPMNT

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC354: COMMUNITY DEVELOPMENT
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semesters/Terms:	21W
Course Description:	This is an experiential course that focuses on building healthy communities through processes that are inclusive, self-determining and community driven. The course includes a theoretical orientation to best practices in community development together with extensive opportunities for practical application and direct skills training. There will be a particular emphasis on professionalism, creativity and commitment.
Total Credits:	4
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	CYW323, CYW329
Vocational Learning Outcomes (VLO's) addressed in this course:	1065 - CHILD AND YOUTH CARE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.
	VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
	VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
	VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
	VLO 5 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.
	VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.
	VLO 7 Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth

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	care practitioner.								
	VLO 8 Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.								
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.								
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.								
	EES 3 Execute mathematical operations accurately.								
	EES 4 Apply a systematic approach to solve problems.								
	EES 5 Use a variety of thinking skills to anticipate and solve problems.								
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.								
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.								
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.								
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.								
	EES 10 Manage the use of time and other resources to complete projects.								
	EES 11 Take responsibility for ones own actions, decisions, and consequences.								
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>								
Other Course Evaluation & Assessment Requirements:	<p>Many topic areas of course are adapted from information available on the internet through The Citizens Handbook: http://www.vcn.bc.ca/citizens-handbook and one of its links, the Community Toolbox: ctb Isi ukans tools. This is a vast web-based resource which is available at no cost to users.</p> <p>Links to huge resource base for current and future use. Additional web links are found on D2L.</p>								
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Demonstrate an understanding of community in its broader context, evaluating the inter-relationship among family, social service, justice and community systems.</td> <td> 1.1 Identifying the community you wish to develop and/or promote 1.2 Developing a plan for identifying that communities needs and resources both internal and external 1.3 Collecting and analyzing relevant information </td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Demonstrate an understanding of the collaborative planning processes, using evidence-informed practices</td> <td>2.1 Collaborate with other professionals to plan, implement and adapt therapeutic programs, approaches and resources that respond to identified needs and strengths of children, youth and their families</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Demonstrate an understanding of community in its broader context, evaluating the inter-relationship among family, social service, justice and community systems.	1.1 Identifying the community you wish to develop and/or promote 1.2 Developing a plan for identifying that communities needs and resources both internal and external 1.3 Collecting and analyzing relevant information	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Demonstrate an understanding of the collaborative planning processes, using evidence-informed practices	2.1 Collaborate with other professionals to plan, implement and adapt therapeutic programs, approaches and resources that respond to identified needs and strengths of children, youth and their families
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that promote resiliency and enhance community development	2.2 Creating objectives strategic goals and directions 2.3 Developing an action plan defining the mandate
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Be familiar with theoretical concepts of leadership and participation, using evidence-based research	3.1 Identifying and contacting potential participants amongst diverse groups, to improve the quality of services for children, youth and their families 3.2 Developing a plan for involving volunteers and partners 3.3 Conducting effective meetings
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Develop awareness of community action and intervention processes, that advocate for the rights of children, youth and their families	4.1 Designing community interventions 4.2 Adapting community interventions for different cultures and communities 4.3 Developing a plan for advocacy, that promotes equality and inclusion through application of anti-oppression frameworks.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Have an understanding of evaluation processes	5.1 Utilizing a framework for program evaluation 5.2 Developing an evaluation plan 5.3 Measuring success: gathering and using community level indicators
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Become familiar with methods for promoting and sustaining the initiative	6.1 Utilizing promotional strategies 6.2 Developing a plan for financial sustainability 6.3 Strategies for sustaining the initiative
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Interact with others in a community development initiative in ways that contribute to effective working relationships and the achievement of goals.	7.1 Collaborate with professionals, service providers and community stakeholders to improve the quality of services for children, youth and their families 7.2 Identify roles and responsibilities of all members of a team providing services to children, youth and their families 7.3 Plan and organize communications according to the purpose and audiences, using anti-oppressive language 7.4 Develop and apply organizational skills 7.5 Select and use technologies to document all relevant information related to initiative 7.6 Plan and implement clear, concise written, oral and electronic communications for diverse individuals, families and groups.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
1. Skill Development	40%
2. Skill Demonstration	20%
3. Assignments	40%

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Date: June 15, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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